

## Open Court Reading Professional Guide: Phonics Level K-6

SRA/McGraw-Hill

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Edition - 1st

Grade Level  
P1 - Kindergarten  
P2 - 1st Grade  
P3 - 2nd Grade  
P4 - 3rd Grade  
Fourth Grade  
Fifth Grade  
Sixth Grade

Readability Level

Course / Content      **Reading**

List Price:              **50**

Wholesale Price        **37.5**

***The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.***

Content                  Phonics Guide discusses the systematic, explicit instruction found within the program for teaching phonemic awareness and phonics. It reviews what the research says about the content and methods of phonics instruction. It offers a clear definition of what is meant by phonics as the term is used in Open Court Reading and provides the rationale for why phonics is crucial to the reading success of young children. Well-known reading researchers, many of whom are Open Court Reading authors, are quoted throughout the guide.

Student Experiences    **N/A**

Assessment              Continuous assessment provides a variety of useful techniques and opportunities to assess students both informally and formally. Informal assessments include Rubrics, corresponding with specific skill masteries following the Lesson Planner pages within the Teacher Edition. Formal assessments are done periodically to offer teachers the opportunity to gauge progress on multiple skills. In the Program Assessment book, a Pretest at the beginning of the year guides and informs instruction, and a Midyear Test and Post-test give teachers an opportunity to monitor students' progress. Unit Assessments monitor students' understanding of phonics, comprehension, and language arts. Diagnostic Assessment provides more focus assessment opportunities to aid in individualizing instruction. Test Preparation and Practice Workbooks help teachers prepare their students for standardized tests, such as Terra Nova, SAT/9, and ITBS.

Organization            There is one guide per administrator.

Resource Materials      Little Books are Big Books in a smaller format for individual student use. Teacher Read Alouds are sets of trade books used for theme/unit introduction. Diagnostic Assessment provides focused assessment opportunities to aid in individualizing instruction.

Gratis Items to be provided and under what conditions      **1:School**

Available Ancillary Materials      Teacher Editions provides the information necessary for teaching systematic, explicit skills instruction centered around quality literature selections. There are 120 lessons divided into eight thematic units. Eleven Big Books develop print awareness and

### **Research Data and Evidence of Effectiveness**

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Research Available

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#### Overall Strength and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This professional guide dives right into the importance of phonics. Provides instruction on how phonics should be taught, phonological and phonemic awareness. It also discusses alphabetic knowledge and principle. It concludes with research on word recognition and decoding and offers suggestions for instruction in these areas.

#### Summary Form

I.	Technology Component Summary	
I.	Reading Content Summary	
II.	Writing Content Summary	
III.	Grammar and Spelling Content Summary	
IV.	Listening /Speaking / Observing Content Summary	
V.	Inquiry Content Summary	
VI.	Technology Content Summary	
VII.	Audience: Teacher Materials Content Summary	1.50
VIII.	Audience: Student Materials Content Summary	
IX.	Format Content Summary	1.50
X.	Ancillary Materials Content Summary	1.33

#### READING CONTENT

#### WRITING CONTENT

#### GRAMMAR AND SPELLING

#### LISTENING / SPEAKING / OBSERVING

#### INQUIRY

#### TECHNOLOGY CONTENT

#### AUDIENCE: TEACHER MATERIALS

#### AUDIENCE: STUDENT MATERIALS

#### FORMAT

Well organized.

#### ANCILLARY MATERIALS